

# **History: Revision hints & tips for parents and students**

# How can I support my child?



As a parent, it is sometimes difficult to know what you can do to support your child in their revision. So we asked past pupils how their parents helped them...

“One of the simplest ways my parents supported me, was by bringing me regular drinks and snacks as I was completing revision – Something they considered small but this helped me greatly!”

“My mum helped me put a revision programme together and sat and tested me on my different subjects. She even gave up Emmerdale to do this! My hero 😊”

“I didn’t want to go at the time, but my parents took me to the Thackray medical museum to help me with this part of the course – The museum was actually really helpful.”

“I didn’t really need help revising but it was nice that my dad showed an interest in what I was revising.”

“Little treats helped me through it – A week of revision = Friday night takeaway!”

“I got so stressed about revision and so mum talked to me about breaking subjects down – Instead of revising ‘History’, she said I should revise ‘Problems with Elizabeth’s government’ to start – This was something I could do!”

# Turn revision into something you can do with parents or friends...

## FLASHCARDS

A flash card is simply a small piece of card which a fact, concept or idea can be written on. Many students find flash cards a particularly helpful way to revise & they were my top revision aid!



### Different ways to use flashcards:

- 1) Have questions on one side of the card & the key points of the answer on the back. You can then either test yourself or get a friend or parent to do this. (Also useful as they are small enough to have with you at ALL times)
- 2) If you are a visual learner, have some visual prompts on the cards to help you remember key points on the cards.
- 3) Turn it into a game, award yourself points depending on the difficulty of the question on the card. Treat yourself to a reward when you reach a certain number of points.
- 4) Play Go Fish! Have key terms/concepts on some cards and the definition/explanation on a second flash card. Lay them on a table face down & try to match them up. Challenge yourself by timing yourself!

# HISTORY IN A

# BAG...

A useful way to remember key terms for a topic or subject is to place all the key terms in a bag and pull them out. Test yourself and try to define the term and then discuss the key points surrounding it for a certain length of time without stopping.



# DOMINOES

Create your own set of dominoes to use as part of your revision. They are a great way to begin to make links between key areas of a topic or a subject.

## Different ways to use dominoes:

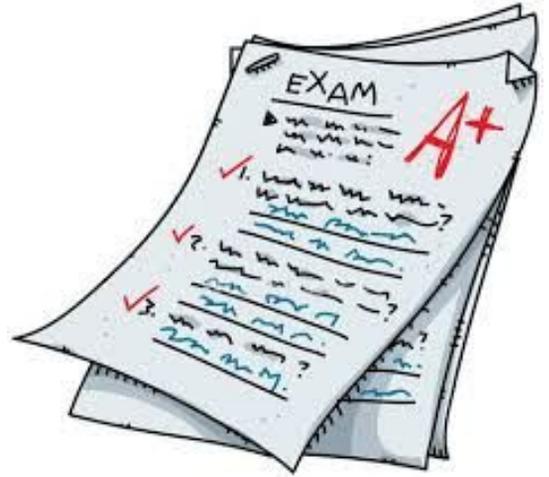
- 1) Simply place key terms of the dominoes and play a game with a friend. Divide the dominoes equally & take it in turns to put down a domino. Each player must ensure that the domino they are placing down links to the domino in play.
- 2) Have questions & answers on the dominoes & try to create your own domino rally by matching the correct answer to the question.

**Alternatively, these are  
Strategies you  
can try on your own!**

# Other strategies

## PAST PAPERS

Practice assessment questions are a great way to apply your knowledge and further test where you might have gaps in your knowledge. It might be that for essay style questions you simply plan the answers. Your teacher will be happy to mark and give feedback on any practice questions you do!

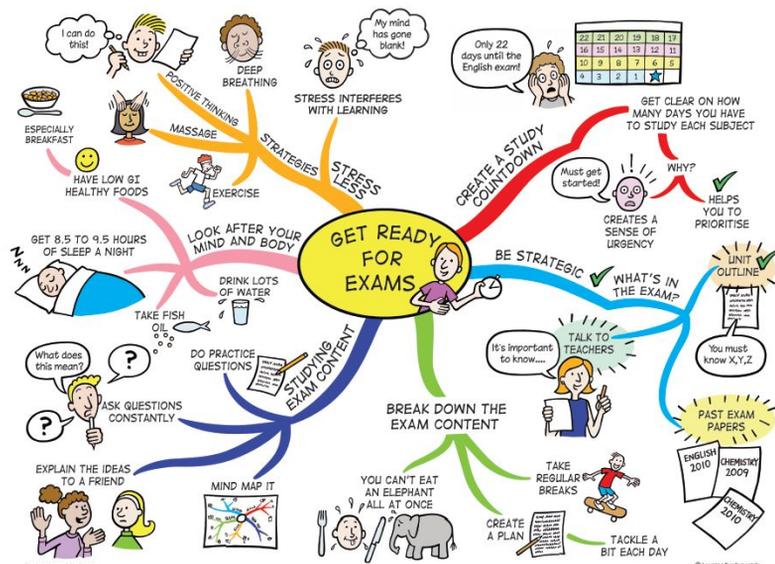


## QUIZZES

What better way to test your knowledge of a topic than to write yourself topic tests which parents or friends can test you on? This will show you what you know, but more importantly what you are still to learn!

## MIND-MAPS

Mind-mapping is particularly useful in showing you how information links together. If you are a visual learner, add small diagrams/pictures to help to remember key points.



# Revision: Top Tips

## ORGANISING YOUR REVISION...

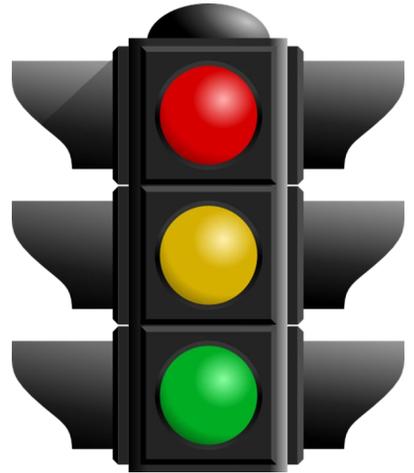
'RAG' your abilities.

For each of your topics in History and/or Geography, get a list of the different areas you'll be tested on.

**RED – you can't really remember this at all**

**AMBER – you have some ability but need to revise the topic more**

**GREEN – you are confident on answering any questions for this area**



After school revision –

**“It’s not what you know, it’s how you say it!”**

Most teachers in the Humanities team will agree that often student knowledge is not the main problem.

Students often just need extra guidance in structuring their responses correctly.

From today, ask your History and/or Geography teachers when they are doing after school sessions. Commit to it every week. Students that attend after school outperform those who fail to attend!