

Overview of Outwood Academy Shafton

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	1175
Total number of pupils eligible for PPG (Jan 16 Census)	482
Amount of PPG received per pupil	£935
Total amount of PPG received	£462,954
Current Tracked Pupil Premium Expenditure	£525,601
Pupil Premium Top Up From Budget	£ 62,647

Pupil Premium is an additional grant given to students who:

- have been eligible for free school meals (FSM) at any time in the last six years (£935)
- have been in care for more than six months (£1900)
- have parents/carers in the armed services, who face particular challenges (£300)

We were allocated **£462,954** for the academic year 2018/19. We received this money in regular instalments and these funds are in addition to the main school budget (the General Annual Grant).

Outcomes for Students Key Stage 4 (2017-18)

Results for OAS	English and Maths 4+	English and Maths 5+	English 4+	English 5+	Maths 4+	Maths 5+
All students	58%	35.4%	72.9%	52.5%	61.9%	37.6%
Free School Meals EV6	33.3%	13.3%	55.6%	26.7%	42.2%	17.8%
Looked After Children	0%	0%	0%	0%	0%	0%
Pupil Premium	43.8%	17.5%	61.3%	37.5%	50.0%	21.5%

At Outwood Academy Shafton we have developed many robust intervention strategies; all of which are designed to support each individual student to achieve their potential.

Below is a list of strategies that we use to support students and the total cost of some of these strategies. The intervention strategies exceed by far the total amount we receive for the Pupil Premium. The Pupil Premium is used to support all of these strategies:

Curriculum support:

The Academy currently employs 121 tutors for the following subjects:

- Maths
- English
- Science

The Academy has now included more English and Maths lessons and increased Science in KS4. There are also Option Maths, English and Science classes to support students in Key stage 4.

Mental Health Service:

We continue to use Mind Space which is a free service supplied by the local authority. An adviser works with a group of students who have been selected by the school inclusion officer. The work

takes place over an allocated period and then revisited to continue to improve the provision. As part of the team, they have a parent and family support and this support runs in the same way.

We have also secured group sessions from Aastra and Ignite, who will work with bespoke groups of students on many aspects of Mental Health such as Exam stress, Bullying, Bereavement and Relationships.

Peer Mentoring:

Under the umbrella of Student Voice, we have developed the Peer Mentoring programme to support vulnerable Key Stage 3 students and to act as Transition Buddies. We have also set up a numeracy mentoring group, involving older students with mentoring younger students who need extra support in mathematics. We also have Reading Mentors who are based in the LRC to support with Accelerated Reader.

Attendance

Many strategies are used to support all students in meeting the minimum requirement of 95.5% attendance in an academic year. Some examples of student reward incentives are:

- End of term prize draw
- Weekly best attendance VMG
- Attendance VMG setup
- Attendance Reward Trips

SEND (Special Education Needs and Disability)

There is planned additional literacy and numeracy intervention in Key Stage 3. Greater enrichment opportunities will also be provided in the field of literacy and numeracy. This has developed in 2018-19 to include VMG provision to support both Numeracy and Literacy, and a bespoke intervention enrichment group "The Adventurers Club".

Lexia Reading programme

Lexia Reading is used by school systems throughout the world to encourage students to improve their reading and literacy. Lexia Reading's interactive, educational software is helping students learn to read and increase academic performance. The use of this resource has been developed this year so that more students can access the provision through a targeted VMG. Training on the programme has also been given to several key members of support staff so that this bespoke intervention can be used within the PLC and the Bridge.

Accelerated Reader programme

All students in Year 7 and 8 subscribe to the Accelerated Reader programme and from September 2018 they read for ten minutes at the start of every lesson. Many extend beyond this through Reading Buddies and reading at home. Students' progress is carefully analysed to measure the impact on reading age versus chronological age.

External Agencies

Outwood Academy Shafton are currently working with external agencies to provide behaviour, emotional and social support for individuals and families.

- Action to Change
- Barnsley College
- AdAstra
- Ignite
- Academy 21

Year 7 Catch-Up Funding

In 2017/18, a total of £32,353 was awarded for supporting students with low prior attainment at Key Stage 2. In order to support these students the money was allocated to:

- Staffing to allow for smaller sets for lower ability students
- TA hours the work with year 7
- Introduction of resources for support in the reading programme for Lexia
- Lucid Exact
- Further investment in the Accelerated Reader programme.
- Literacy and Numeracy support

In 2018/19, the following strategies are being employed to address students with low prior attainment at Key Stage 2.

- Investment in staffing to allow for smaller sets for lower ability students
- Intervention with 121 in Maths/English and Science
- Resources in Maths to stimulate engagement
- Development of numeracy intervention using Numicon
- Successful skills holiday sessions
- VMG intervention for both literacy and numeracy
- Enrichment programmes eg The Adventurers Club
- Staff training on the use of Lexia

Parental engagement of interventions