

Overview of Outwood Academy Shafton

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	1073
Total number of pupils eligible for PPG (Jan 16 Census)	472
Amount of PPG received per pupil	£935
Total amount of PPG received	£436,398.34
Current Tracked Pupil Premium Expenditure	£550,682.05
Pupil Premium Top Up From Budget	£ 114,283.71

Pupil Premium is an additional grant given to students who:

- have been eligible for free school meals (FSM) at any time in the last six years (£935)
- have been in care for more than six months (£1900)
- have parents/carers in the armed services, who face particular challenges (£300)

We were allocated **£436,398.34** for the academic year 2017/18. We received this money in regular instalments and these funds are in addition to the main school budget (the General Annual Grant).

At Outwood Academy Shafton we have developed many robust intervention strategies; all of which are designed to support each individual student to achieve their potential.

Below is a list of strategies that we use to support students and the total cost of some of these strategies. The intervention strategies exceed by far the total amount we receive for the Pupil Premium. The Pupil Premium is used to support all of these strategies:

Curriculum Support:

- Revision sessions for all curriculum subjects are held at regular intervals throughout the year. Sessions are provided within the Academy day as well as evenings, weekends and during school holiday time.
- 'Maths Watch' CDs are provided for year 11 students to support their exam preparation for Maths. All Year 11 students have a scientific calculator purchased for them. (£375)

- All Year 11 science students receive a portable hard-drive with access to our lessons and revision materials.
- All students have access to 'Hegartymaths', an online resource used to set homework, review lesson outcomes and guide students through activities.
- Revision guides are provided for students in Maths and English.
- Directors of English, Maths, Science, Humanities and Modern Foreign Languages have been deployed from the Outwood Grange Academies Trust to support students in maximising their outcomes in these key subjects.
- Option English/ Option Maths and Option Triple Science additional lessons to the core curriculum for these subject areas.
- 100% time within English and Maths is the deployment of specialist staff to support students with small group and personalised intervention sessions to get them back on track.
- 121 intervention post holders have been appointed in Maths, English and Science.
- Specialist literacy and numeracy support in Key Stage 3 and Option Literacy and Numeracy at Key Stage 4.
- 121 intervention in Key Stage 4.
- Students who qualify for Pupil Premium are also supported with music lessons and contributions towards equipment and trips to enhance their learning experience whilst at the Academy.

Uniform

Full uniform is provided for all Year 6 students who are awarded a place at Outwood Academy Shafton so that all students are starting from the same point. This will continue in the future. Additional uniform is also provided to vulnerable students on an individual basis. The academy also offers a repairs service for uniform for vulnerable students.

Careers advice and guidance for Years 9- 11

The academy brokers a fully comprehensive independent careers advisory service with Careers Inc. The academy has gained the Careers Mark award for the work done in this area. Additional consultations have been made available to any student who wishes to receive further support with their Post-16 transition routes. Work is taking place with years 9-11 students, in particular with those students who are at risk of becoming NEETs (Not in Education or Training). Students who are identified by the above criteria are each given time with the Careers Inc advisor with a particular focus on their future and choices. Presentations have been given by motivational speakers, industry experts and from other local services linked to apprenticeships and further education. The Pledge system supports all students in broadening their experiences and skills whilst at the Academy. Additionally, each year the National Citizenship Service (NCS) recruit within the academy, offering school leavers a chance to strengthen their CVs before starting the next phase of their education and training. The school has developed very strong links with local colleges and sixth forms who hold weekly drop-in opportunities for students at social times.

Pastoral Care

Each year group has an allocated Learning Manager who is a non-teaching member of staff available to offer support to all individuals.

The Bridge facility is used to provide one to one support for students and will also be opening shortly on a morning for social time and a breakfast club.

The Personalised Learning Centre (PLC) is available on a referral basis for students who need to catch-up in a particular subject or curriculum area.

Additional schemes are run throughout the year:

- Behaviour for Learning (B4L) focusing on getting students back on track and understanding why they are behaving in a way that is a cause for concern.
- Bridge (Friendship) Club – building self-esteem and offering a support network.
- Bridge Anger Management – 2:30pm to 3:30pm
- Well Women Programme run in the PLC for female students with low confidence
- Confidence club – working with students who need to build personal confidence.
- Craft club – a supportive social group working to help students connect and re-connect.
- LRC Support with study – available daily in the library from 2.30pm to 3.30pm working with students to create a culture of organisation in relations to school commitments as well as preparing them for their future.
- Additional catch up and enrichments are supported by the school. Please visit the Enrichment section of the website.
- Positive Role models programme
- Ambassadors for Change Programme
- SLT mentors

Year 7 Catch Up Funding

In 2017/18, a total of **£32,353** was awarded for supporting students with low prior attainment at Key Stage 2. In order to support these students the money was allocated to:

- Staffing to allow for smaller sets for lower ability students
- TA hours the work with year 7
- Introduction of resources for support in the reading programme for Lexia
- Lucid Exact
- Further investment in the Accelerated Reader programme.
- Literacy and Numeracy support

In 2017/18, the following strategies are being employed to address students with low prior attainment at Key Stage 2.

- Investment in staffing to allow for smaller sets for lower ability students
- Intervention with I2I in Maths/English and Science
- Resources in Maths to stimulate engagement
- Peer and adult reading mentors
- Successful skills holiday sessions.

Outcomes for Students Key Stage 4 (2016-2017)

Results for OAS	English and Maths 4+	English and Maths 5+	English 4+	English 5+	Maths 4+	Maths 5+
All students	60.8%	40.9%	66.7%	52.7%	68.3%	47.8%
Free School Meals EV6	50%	23.7%	57.9%	39.5%	57.9%	34.2%
Looked After Children	100%	0%	100%	0%	100%	0%
Pupil Premium	49.4%	24.7%	55.3%	38.8%	62.4%	36.5%

Curriculum support

The Academy currently employs 121 tutors for the following subjects:

- Maths
- English
- Science

The Academy has now included more English and Maths lessons and increased Science in KS4. There are also now consolidation periods in Year 9 and 11 which are personalised to the needs of individual students.

Safer Schools Police Officer:

We have secured the appointment of a SSPO across our two Barnsley Schools. It has been a hugely successful and proactive addition to the Inclusion Team within the school.

Mental Health Service:

We have secured support a mental adviser (Mind Space). Which is a free service supplied by the local authority. The adviser works with a group of students who have been select by the school inclusion officer. The work takes place over an allocated period and then revisited to continue to improve the provision. As part of the team, they have a parent and family support and this support run in the same way.

Peer Mentoring:

Under the umbrella of Student Voice, we are looking to continue the work we have started with Peer Mentoring programme to support vulnerable Key Stage 3 students and to act as Transition Buddies. We have also set up a numeracy mentoring group, involving older students with mentoring younger students who need extra support in mathematics. We also

have a Reading Buddies group which will relocate to our new Learning Resource Centre this year.

SEND (Special Education Needs and Disability)

There is planned additional literacy and numeracy intervention in Key Stage 3. Greater enrichment opportunities will also be provided in the field of literacy and numeracy.

Attendance

After a successful trial with attendance incentives, an even greater focus will be adopted to support all students in meeting the minimum requirement of 95.5% attendance in an academic year.

- End of term prize draw
- Weekly best attendance VMG
- Attendance VMG setup
- Attendance Reward Trips

Lexia Reading programme

Lexia Reading is used by school systems throughout the world to encourage students to improve their reading and literacy. Lexia Reading's interactive, educational software is helping students learn to read and increase academic performance. The package will initially be used with Key Stage 3 to support life-long literacy.

Accelerated Reader programme

All students in Year 7 and 8 subscribe to the Accelerated Reader programme and read for a minimum of 30 minutes per week. Many extend beyond this through Reading Buddies and reading at home. Students' progress with their quizzes and STAR tests are analysed to measure carefully the impact on reading age versus chronological age. During this academic year, the academy hopes to launch the Parent Portal function of the Accelerated Reader programme to engage more of our families with the importance of reading for leisure.

External Agencies

Outwood Academy Shafton are currently working with external agencies to provide behaviour, emotional and social support for individuals and families.

- Action to Change
- Barnsley College
- AdAstra